



10th Annual Chinese Conference 2013

Friday 17 May (Day 1): Delegate programme (draft)

All workshops will be conducted in English. All other presentations will also be delivered in English unless otherwise indicated (**). English translations will be available for any presentations given in Mandarin.

Time	Session	Room
09:00 – 10:00	Registration, exhibition and refreshments	Level 3 entrance/ Jeffrey Hall
10:00 – 11:15	Launch ceremony of IOE Confucius Institute for Schools Welcome and formal launch hosted by IOE Director Professor Chris Husbands and VIP guests Student Master of Ceremonies: Harry Randall, Wellington College Student performances, Kingsford Community School and Lambeth Academy	Logan Hall
11:15 – 11:30	Coffee and networking	
11:30 – 12:30	Workshops (session 1) <i>Delegates can choose from the following:</i>	
	<i>Creativity in the teaching of Chinese: Developing learning games and fun classroom activities</i> Sheau Tian, Cornwallis Academy, & I-Han Huang, IOE	
	<i>The Finham Park experience: Building a Confucius Classroom network and promoting good practice</i> Kate Howarth & Danni Yan, Finham Park School	
	<i>Chinese and China in the primary curriculum: A model for success</i> Zhong Yan Cui, Calday Grange Grammar School & Carol Austin, Greasby Infant School	
	<i>How to use blogs effectively to teach Mandarin Chinese</i> Hannah Hayes, Reading School, & Emily Preston, IOE	
	<i>International school partnerships that work (title TBC)</i> Andrew Keeley, St Chad's High School, & David Haslam, The King's School Grantham	
12:30 – 13:30	Lunch, exhibition and networking	
13:30 – 14:30	Keynote session <i>Developing a Chinese immersion model</i> Neil Strowger, Bohunt School <i>Building cross curricular links: Best practice in teaching Chinese History</i> Anne Martin, John Short, Siobhan Dickens & Fran Ring, Trinity School Student performance, Our Lady's Convent School	Logan Hall
14:30 – 15:30	Workshops (session 2) <i>Delegates can choose from the following:</i>	
	<i>Chinese and China in the primary curriculum: A model for success</i> Zhong Yan Cui, Calday Grange Grammar School & Carol Austin, Greasby Infant School	
	<i>Leading a successful Mandarin (MFL) department</i> Jennifer Buster, St Mary Magdalene Academy	
	<i>Creativity in the teaching of Chinese: Developing learning games</i>	



	and fun classroom activities Sheau Tian, Cornwallis Academy, & I-Han Huang, IOE	
	Grammar in Chinese Language Teaching George Zhang, Richmond University	
	How to use blogs effectively to teach Mandarin Chinese Hannah Hayes, Reading School, & Emily Preston, IOE	
15:30 – 16:30	Workshops (session 3) <i>Delegates can choose from the following:</i>	
	A beginner's guide to introducing Chinese in secondary schools Xiaoming Zhu, IOE, & Lily Chen, Our Lady's Convent School	
	Successful classroom management and how to motivate students Jennifer Buster, St Mary Magdalene Academy	
	Differentiation and Assessment for Learning (AfL) techniques for your Chinese classroom Shan Wan Lane, Lambeth Academy	
	Building capacity in your department with visiting and trainee teachers Paul Tyskerud, Dartford Grammar	
	Grammar in Chinese Language Teaching George Zhang, Richmond University	
16:30	Conference day 1 close	

Delegates are asked kindly to complete an evaluation form for each day of conference attendance.

Conference Dinner and Excellence Awards Ceremony

New World Chinese Restaurant, Chinatown, London

18:30 – 19:00	Arrival and registration	
19:00 – 21:30	Conference dinner and Excellence Awards Ceremony	New World Chinese Restaurant



10th Annual Chinese Conference 2013

Saturday 18 May (Day 2): Delegate programme (draft)

All workshops will be conducted in English. All other presentations will also be delivered in English unless otherwise indicated (**). English translations will be available for any presentations given in Mandarin.

Time	Session	Room
09:15 – 10:00	Registration, exhibition and refreshments	Jeffrey Hall
10:00 – 11:00	Day 2 welcome and keynote session <i>Chinese language learning today: primary and secondary</i> Katharine Carruthers, IOE & James Trapp, consultant Student performance, St Paul's Girls School	Logan Hall
11:00 – 12:00	Workshops (session 4) Delegates can choose from the following:	
	Student-centred learning: Practical ideas and why it matters (title TBC) Liz Garner, Anglo-European School	
	Mandarin projects: Developing purposeful language learning with tangible, cross-curricular results Joseph Bensley, Kingsford Community School	
	Taking school groups to China: How to organise a memorable visit and enhance learning Anne Martin, Trinity School, & Naomi Li, IOE	
	How to manage the transition between GCSE and AS/A2 (title TBC) Jing Jing Zhao, formerly of Brighton College	
	Teacher and pupils as creative performers Thomas Godber, Brighton College	
12:00 – 13:00	Lunch, exhibition and networking	
13:00 – 13:45	Keynote session <i>Practical pedagogy in the Chinese classroom (title TBC)</i> Ren Lei and Hanban teacher colleagues, IOE Confucius Classroom schools Student performance, Kingsford Community School	
13:45 – 14:45	Workshops (session 5) Delegates can choose from the following:	
	Assessment levels: Accelerated progression at Key Stages 3 and 4 (title TBC) Michelle Tate, Katharine Lady Berkeley's School	
	Researching our own classrooms: Challenges and opportunities Rob Neal, Silverdale School	
	Student-centred learning: Practical ideas and why it matters (title TBC) Liz Garner, Anglo-European School	
	Taking school groups to China: How to organise a memorable visit and enhance learning Anne Martin, Trinity School & Naomi Li, IOE	
	A guide to the best online primary Chinese resources (title TBC) Elliot Hsiao, Dragons in Europe	



14:45 – 15:45		Workshops (session 6) Delegates can choose from the following:
	Introducing Chinese in special schools and building links with China Jing Keeler, Bradfields Special School	
	Teacher and pupils as creative performers Thomas Godber, Brighton College	
	Mandarin projects: Developing purposeful language learning with tangible, cross-curricular results Joseph Bensley, Kingsford Community School	
	Growing Awareness - Growing Chinese (title TBC) Gina Jamieson, Djanogly City Academy	
	Assessment levels: Accelerated progression at Key Stages 3 and 4 (title TBC) Michelle Tate, Katharine Lady Berkeley's School	
15:45 – 16:15	Keynote session The key to teaching Chinese characters: Findings from research IOE CI, Peking University and IOE PGCE students Performance, Hanban teachers	
16:15	Conference day 2 close	

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